

# SCHOOL OF COUNSELING

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## **SCHOOL DIRECTOR**

G. William Quarterman, Ed.D.

## **FULL-TIME FACULTY**

Dottie Brock, Ph.D.

Mark A. Koser, M.A.

Paul Rodriguez, M.D.

## **PART-TIME FACULTY**

Cynthia F. Quarterman, M.S.

## **INTRODUCTION**

The School of Counseling is committed to educating men and women in the behavioral sciences within a Christian worldview. Knowledge of the Bible and an understanding of human personality are combined in teaching psychology and counseling. Psychology and theology are integrated while retaining priority on evangelical doctrine and biblical authority. Students are encouraged to seek emotional wholeness and spiritual maturity; realizing healthy persons make better counselors. The curriculum is intended to serve those whose goal is the baccalaureate degree as well as those who need an academic foundation for graduate education.

This program contributes to the ability to integrate biblical, theological, and scientific knowledge in order to function as an efficient counselor; one who is conversant in both Christian and secular counseling approaches, including both the theoretical and the applied principles of counseling and psychology. The successful student will show the ability to display a basic competence in interviewing skills and counseling techniques by conducting biblical counseling with strategic intent in treating a diversity of adjustment problems, including the knowledge of how diverse personalities respond differentially to counseling and evangelism. An uncompromising commitment to Christian principles and the preeminence of scriptural truth in the midst of scientific empiricism and humanistic biases must be demonstrated. The student will gain familiarity with the classical personality theories and also have a familiarity with the basic principles of psychological research as well as the ability to critique scholarly journal articles. Lastly, the student must be willing to evaluate aspects of his/her personality which may facilitate or hinder success in a chosen professional field.

## **PROCEDURE FOR ADMISSION**

A student desiring to pursue a major in the School of Counseling must submit a Declaration of Major form as an application. Then the student will automatically be assigned an advisor within the School of Counseling. Students must hold a 2.0 cumulative grade point average and have earned at least 12 semester hours to be considered for admittance. A curriculum checklist is given to each student and updated with the advisor throughout the student's academic career.

## **GRADUATION REQUIREMENTS (B.A. or B.S.)**

1. Fulfillment of all the "General Requirements for Graduation" (see section on "Academic Information")
2. Satisfactory completion of all required courses listed with a minimum grade of "C-" in all counseling and psychology courses. A cumulative average of 2.0 will be required for the total hours applied to the major
3. Satisfactory completion of a counseling internship served in a community agency or professional setting, or a senior research paper

## **COUNSELING PSYCHOLOGY MAJOR PURPOSE & OUTCOME GOALS**

The Counseling Psychology major provides academic preparation in foundational psychological and counseling concepts, intellectual preparation through advanced studies of theory and philosophy of persons and relationships, and professional preparation in counseling laboratory and practicum events.

Students successfully completing this program will demonstrate:

1. knowledge competency in the areas of counseling and psychology
2. skill competency in the clinical areas of counseling and psychology
3. the integration of biblical teaching with counseling/psychology.